

2025-2027 Working Document - Bardwell Lower KS2 Curriculum						
Year 1 of 2	Autumn		Spring		Summer	
	Core Subjects					
<b>Maths</b> Year ¾ mixed age White Rose	Place value, addition and subtraction, multiplication and division A, measurement - area		Multiplication and division B, length and perimeter, fractions A, mass and capacity, fractions B		Time, decimals, money, shape, position and direction and statistics	
<b>English</b> The Write Stuff	Texts: Stone Age Boy Autumn is Here!	Texts: Earthquakes The Gardener	Texts: Hortense and the Shadow  **Additional SPAG lessons***	Texts: Wizard of Once  **Additional SPAG lessons**	Texts: Nicola Tesla  **Additional speech and language**	Texts: The Rivers  **Additional speech and language**
	Genres: Narrative Poetry	Genres: Non-chronological report Letter writing	Genres: Narrative	Genres: Newspaper report	Genres: Biography	Genres: Poetry
<b>SPAG</b> Year 3	Form nouns using prefixes, word families, conjunctions, adverbs, prepositions, present perfect, direct speech, inverted commas, clause, subordinate clause, consonant, consonant letter vowel, vowel letter,					
<b>SPAG</b> Year 4	Plural and possessive s, standard English verb inflections, fronted adverbial, pronoun or noun to aid cohesion, inverted commas for direct speech, apostrophes for plural possession, commas after fronted adverbials, determiner, pronoun, possessive pronoun, adverbials,					
<b>Spelling</b>	Spelling Shed					
<b>Faster reader</b>	Kings of the Cloud Forest By Michael Morpurgo		Roman Boy By Tony Bradman		The Heart Scarab By Saviour Pirotta and Jo Lindley	
<b>Science</b> Plymouth	Archaeology	Archaeology	Movie Magic	Movie Magic	Nutritious Nature	Nutritious Nature
	Materials Rocks and soils	Animals including humans Skeletons and teeth	Sound and vibration	Light and shadows	Living things and their habitats	Plants

	Wider Curriculum					
<b>Geography</b> Kapow	Why do people live near volcanoes?		Where does our food come from?		What are rivers and how are they used?	
<b>History</b> Kapow		Would you have preferred to live in the stone, bronze or iron age?		Why did the Romans invade and settle in Britain?		What was important to the ancient Egyptians?
<b>Design &amp; technology</b>	Linked to forest schools Wild passport				Whole school project	
<b>MFL</b> Kapow		French greetings with puppets		French adjectives of colour, size and shape		French enrichment day/activities
<b>Art and design</b> Kapow	Digital drawing - sketch pads	Painting and mixed media prehistoric painting	Craft and design - Ancient Egyptian scrolls	Painting and mixed media - light and dark		
<b>PSHE</b> Cycle A Kapow	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition
<b>RE</b> Emmanuel	Christianity How do Christians show that reconciliation with God and others is important?	Islam How does a Muslim show their submission and obedience to Allah?	Hinduism Why do Hindus want to collect good karma?	Christianity Is the cross a symbol of love, sacrifice or commitment for Christians?	Christianity What do Christians mean when they talk about the Kingdom of God?	Judaism What symbols and stories help Jewish people remember their covenant with God?
<b>Music</b>	Suffolk County Music Service					
<b>PE</b> Get Set 4 PE/Wild Passport	Forest Schools Dance	Forest Schools Gymnastics	Forest Schools Basketball	Forest Schools Badminton	Forest Schools Athletics	Forest Schools Swimming

Computing	Desktop Publishing		The Internet		Application of skills across the curriculum.	
Cross curricular links	History - stone age					
Enrichment	Art - portraits project	Whole school nativity				French Day

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Year 2 of 2	Autumn		Spring		Summer	
	Core Subjects					
<b>Maths</b> Year ¾ mixed age White Rose	Place value, addition and subtraction, multiplication and division A, measurement - area		Multiplication and division B, length and perimeter, fractions A, mass and capacity, fractions B		Time, decimals, money, shape, position and direction and statistics	
<b>English</b> The Write Stuff	Texts: Flood How a robot dog works	Texts: I asked the little boy who couldn't see The creature	Texts: The boy, the mole, the fox and the horse  **Additional SPAG lessons***	Texts: Still I rise  **Additional SPAG lessons**	Texts: The ancient Greeks  **Additional speech and language**	Texts: Should we feed animals at the national park?  **Additional speech and language**
	Genres: Narrative Explanation	Genres: Poetry Newspaper report	Genres: Narrative	Genres: Poetry	Genres: Recount	Genres: Balanced argument
<b>SPAG</b> Year 3	Form nouns using prefixes, word families, conjunctions, adverbs, prepositions, present perfect, direct speech, inverted commas, clause, subordinate clause, consonant, consonant letter vowel, vowel letter,					
<b>SPAG</b> Year 4	Plural and possessive s, standard English verb inflections, fronted adverbial, pronoun or noun to aid cohesion, inverted commas for direct speech, apostrophes for plural possession, commas after fronted adverbials, determiner, pronoun, possessive pronoun, adverbials,					
<b>Spelling</b>	Spelling Shed					
<b>Faster reader</b>	The Tesla Trap By S.J. King		The Explorer By Katherine Rundell		The Lost Bear BY Hannah Gold	

Science Plymouth	How Stuff Works  Forces and magnets	How Stuff Works  Electricity and circuits	Our Amazing Bodies  Animals including humans	Our Amazing Bodies  Animals including humans	From Amazon to Antarctica  States of matter	From Amazon to Antarctica  Living things and their habitats
	Wider Curriculum					
Geography Kapow	Are all settlements the same?		Why are rainforests important to us?		Who lives in Antarctica?	
History Kapow		How hard was it to invade and settle in Britain?		How did the achievements of the ancient Maya impact society and beyond?		How have children's lives changed?
Design & technology	Linked to forest schools Wild passport				Whole school project	
MFL Kapow		This is Me		School Days		French enrichment day/activities
Art and design Kapow	Drawing - tone, texture and proportion	Sculpture and 3D - mega materials	Craft and design - fabric of nature	Drawing - growing artists		
PSHE Cycle A Kapow	Families and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition
RE Emmanuel	Christianity How does believing Jesus is their saviour inspire Christians to save and serve others?	Islam Why do Muslims call Muhammad the 'seal of the prophets'?	Hinduism How does the story of Rama and Sita inspire Hindus to follow their dharma?	Sikhism How does the teaching of the gurus move Sikhs from dark to light?	Christianity Why do Christians believe they are people on a mission?	Sikhism How do Sikhs put their beliefs about equality into practice?
Music	Suffolk County Music Service					
PE Get Set 4 PE/Wild Passport	Forest Schools Dance	Forest Schools Gymnastics	Forest Schools Hockey	Forest Schools Cricket	Forest Schools Athletics	Forest Schools Swimming

Computing Keychain	Photo editing		Micro bits		Application of skills across the curriculum.	
Cross curricular links						
Enrichment	Art - portraits project	Whole school nativity				French Day